

A Bibliography of Singapore Child Language

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Presentation.

The Singapore Child Language bibliography spans three decades of research on monolingual and multilingual English, Mandarin, Malay and Tamil as used in Singapore, by and to typically and atypically developing children, at home or elsewhere. It includes research on educational and pedagogical issues related to child multilingualism in Singapore, as well as on developmental norming and remediation. The current yearly update (December 2008) brings the total number of entries in the bibliography to 373.

The present scope of the bibliography stems from several limitations. Self-imposed limitations concern, for example, the omission of references, whether published or academic research pieces, whose titles I found vague and whose abstracts are unavailable to resolve this vagueness, and the inclusion of studies dealing with the language used to the child, on my assumption that analyses of child language can only make sense with clear information about linguistic targets surrounding the child. One more inherent limitation concerns my illiteracy in three of the four languages used in Singapore, which explains the near-absence of references written in Chinese, Malay and Tamil.

The long-term goal of this bibliographical database is to provide a regularly updated source of information on child language research in the broader South-East Asian region, preferably in different languages. It is my hope that researchers in child language, in Singapore as elsewhere in the SE Asian region, will want to come back to me with amendments, information and suggestions which may turn this bibliography into a research tool that can truly serve its users.

A searchable version of the bibliography is included in the CHILDES overall bibliography, available online from <http://childes.psy.cmu.edu/bibs/> . This version is in EndNote format, and it includes abstracts and URLs where further bibliographic information can be sought. The Keyword field of all entries in EndNote contains the word 'Singapore'.

Putting together a usable bibliography is not a one-person assignment. Several colleagues generously contributed contacts and details on their own research, as well as their time. I should also acknowledge the help I got from the SCLSIG (Singapore Child Language Special Interest Group, <http://groups.yahoo.com/group/sclsig/>) and the unfailing support from the *SAAL Quarterly's* editors and webmaster. Thank you for making this undertaking possible.

Abbreviations.

Academic research pieces are given by their standard abbreviations (PhD, D.Phil, MA, MSc, MEd, HT), and are all unpublished. Other abbreviations are:

CRPP: Centre for Research in Pedagogy and Practice (NIE).

IASCL: International Association for the Study of Child Language.

NIE: National Institute of Education (Nanyang Technological University), Singapore.

NUS: National University of Singapore.

RELC: SEAMEO Regional Language Centre, Singapore.

SAAL: Singapore Association for Applied Linguistics.

SCLSIG: Singapore Child Language Special Interest Group.

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